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## **Context Information – Park View Primary Academy**

Park View Primary Academy is a one form entry primary school with a 30 place morning nursery. Currently, we have 214 pupils on roll. 28% of pupils are eligible for Pupil Premium and the academy has a deprivation indicator of 1.7. The school predominantly serves the community of Beeston, a suburb of Leeds, West Yorkshire, England located on a hill about 2 miles south of the city centre. In January 2019, the academy was judged to have good effectiveness of leadership, good personal development, behaviour and welfare and a good EYFS provision.

Park View Primary Academy is a school with high standards and expectations and has a highly inclusive ethos. We believe that, through the pursuit of excellence, every pupil can achieve great things. Our curriculum is designed into the following layers:

### **Academic Layer:**

This layer covers the breadth of the national curriculum. We focus on making sure pupils can read fluently, confidently and with enjoyment as quickly as possible. In the Early Years and key stage 1, pupils access daily phonics using systematic, synthetic phonics programme with matched decodable reading books. Pupils access phonically decodable books so they can practise both at home and at school. All pupils take part in a whole class daily reading lesson using a wide range of high quality texts. The pupils practise fluency and improve their comprehension skills.

We want pupils to have a love of reading. This means they have access to many different books, have daily story sessions, visits from authors and access to a well-stocked library.

Teachers carefully plan the other subjects within this layer so pupils build on their existing knowledge in order that they know more and remember more.

### **Personal Development Layer**

Our curriculum is designed to extend beyond the academic; it is designed for our community and wider society. We encourage tolerance, empathy and environmental awareness. We want our Pupils to communicate confidently in our ever-changing world. We focus on developing pupils' moral, spiritual, social and cultural understanding so that they are well-prepared for life in modern Britain. We carefully plan the essential knowledge that pupils need to become educated citizens in an ever-changing world. We aim to introduce them to the best that has been thought and said and intend to stimulate an appreciation of human creativity and achievement.

### **Enrichment Layer:**

The enrichment layer in our school gives children new opportunities to become inspired and helps teachers to nurture their talents. By taking part in performances, competing and meeting pupils from other schools, our children will become more rounded and confident individuals and take a more active role in their own lives.

## **Our Ethos:**

We view the teaching and learning process as a partnership between the school, pupils and their parents. As a school we place great importance on the development of each and every pupil both academically and socially and emotionally. Our curriculum has been designed in three layers to provide pupils with a wide range of opportunities to develop as aspirational life-long learners that are able to take their place as active citizens in an ever changing world

As a forward thinking organisation, we willingly embrace change and constantly strive to develop innovative practice. This is supported by our strong commitment to collaborative working with other academies in the partnership and beyond.

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### **Registered Office / Head Office**

Education House, Spawd Bone Lane, Knottingley, WF11 0EP

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Company Number: 07386086 (England and Wales)  
Academies Act 2010

VAT Number 115 811 243

Charity Exempt under the